Displacement Mitigation Action Accelerator

Notes for Technical Advisors



Thank you for agreeing to support the teams in the Displacement Mitigation Action Accelerator.

We're calling it an "action" accelerator, because both staff and community members have said "we have plenty of ideas - no more ideas!" and "we have done research - too much research!" The chorus has become one calling for action.

We are solving for specific problem areas based upon our research (<u>linked</u> <u>here</u>) into service delivery and lived experience. Specifically, we identified 3 areas that need more attention and capacity - evictions, service combinations, and alternate income-generating methods.

What follows is our plan to help local social enterprises and non-profits work through their concepts to get to quick and meaningful action to mitigate displacement.

Orientation - Tuesday, November 12

* Note: technical advisors are welcome, but not required for the Orientation.

Location: Conley-Guerrero Senior Activity Center

- 3:00 3:15 PM Arrival, snacks
- 3:15 3:25 PM Introductions City of Austin, technical advisors
- 3:25 3:40 PM Introductions teams
- 3:40 3:55 PM Introduce tools and topic areas
- 3:55 4:15 PM Introduce the Neighborhood Stabilization Strategy Tool
- 4:15 4:35 PM Introduce Lived Experience Insights (Build with Humanity)
- 4:35 5:05 PM Problem-framing Canvas
- 5:05 5:30 PM Report out and closing
- 6:00 PM Optional trip to <u>Impact Hub Accelerator Showcase</u>. RSVP required.

Accelerator - Wednesday, November 13

Location: Faulk Building - Old Central Library

8:00 AM	Arrival, breakfast
8:30 AM	Teaming and warm-up
9:10 AM	Project Canvas
10:15 AM	Break
10:30 AM	Exploring the Neighborhood
11:30 AM	Break
11:45 AM	Assumptions and Hypothesis
12:50 PM	Lunch
1:35 PM	Prototyping/Testing Plan
3:05 PM	Break
3:20 PM	Pitch design
3:50 PM	Pitch out Prototyping Plans
5:20 PM	Award Technical Assistance Packages
6:00 PM	Close event

Pitch event - Friday, December 13

Location: <u>Austin Central Library</u> Time: 10:00 AM to 2:00 PM, including lunch

Teams

Link to more information

Teams either a social enterprise, community development corporation, or non-profit directly serving or engaging with residents. Their challenges range from capacity-building, technology-building, program development, or partnering. As such, we are engaging technical assistance that helps social enterprises build and grow new concepts. There are 5 groupings of 3 teams each that fit these characteristics:

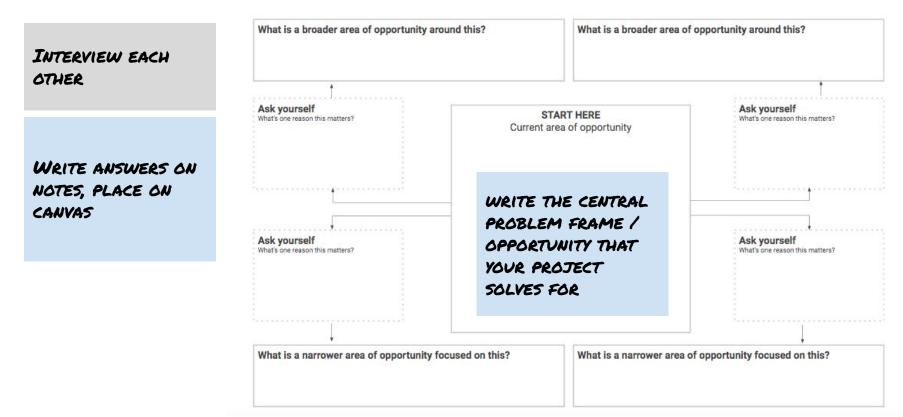
- new concepts to fit in existing established organizations
- neighborhood teams that will champion, but not own, a concept. They will need the most beginner assistance.
- substantive concepts (community development corporation type activity and estate planning) that will require legal advice and advice on funding pathways.
- mature social enterprises seeking to expand and grow.
- advanced start-ups looking to grow and expand.

Teams
JP Eviction Prevention Project
Tenant File App
Home and Health Preservation / IC-PATH
Sanctuary
Rent Assistance within Workforce First Program
Home Based Business & Self-sufficiency Classes
Global Microcredit Reimagined - JUST
Family Independence Initiative
East Austin Community Estate Plan
Colony Park Neighborhood Self-Preservation Plan
Live-Work Housing to Mitigate Displacement of Artists
Complete Communities
A Place Where People Start Well
Short Term Rental Empowerment and Gain to
Homeowners (STRENGTH)
Operation Short-term rental

During Tuesday's Orientation

Link to slides

In pairs - explore the problem-framing canvas



Project Planning Canvas

WRITE THE CENTRAL PROBLEM FRAME THAT YOUR PROJECT SOLVES FOR

This is where we will pick up tomorrow

Residents and Lived Experience		Key Activities	Partners
Who is the primary beneficiary? Who will this concept affect and how?		How will this project come to Efe? What tasks do you need to implement main features? How you deliver results to the residents in need?	Who could help us create this project What existing organizations can help What other existing community group interest in bringing this project to life?
Project	Features and Benefits		
What will we create for residents? How is this addressing the problem statement and resident needs? How will we know the project is successful?	What will your project/tool/resource do? What essential features does it need to succeed? How does each feature addresses a resident need? How will benefit residents?		
		Key Resources	

Day of Accelerator

Return to Project Canvas

Problem Statement

roject

What is the problem you are trying to solve? What are the primary challenges?

The Problem

Project Planning Canvas

Residents and Lived Experience

Who is the primary beneficiary? Who will this concept affect and how?

ON TUESDAY, THE TEAMS EXPLORED THE PROBLEM FRAMES, AND LIVED EXPERIENCE.

THIS MORNING, WE EXPLORE OPTIONS FOR THEIR PROJECTS FEATURES, BENEFITS, KEY ACTIVITIES, AND PARTNERS.

Vhat will we create for residents? fow is this addressing the problem statement ind resident needs? fow will we know the project is successful?

Features and Benefits

What will your project/tool/resource do? What essential features does it need to succeed? How does each feature addresses a resident need? How will benefit residents?

he Solution

DIVERGE, EMBELLISH

Key Activities

How will this project come to life? What tasks do you need to implement main features? How you deliver results to the residents in need?

DIVERGE, EMBELLISH

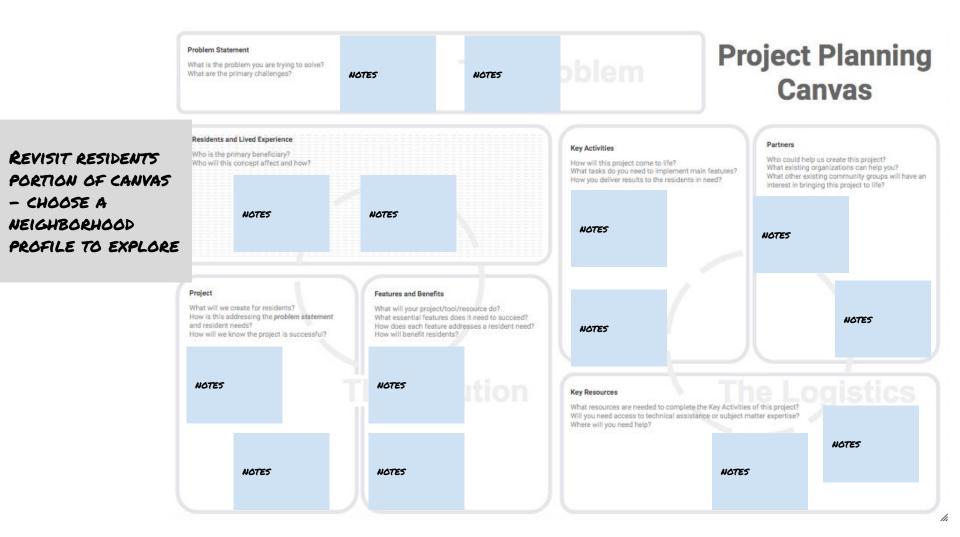
Partners

Who could help us create this project? What existing organizations can help you? What other existing community groups will have an interest in bringing this project to IIfe?

DIVERGE, EMBELLISH

Key Resources

What resources are needed to complete the Key Activities of this project? Will you need access to technical assistance or subject matter expertise? Where will you need help?



Explore a Neighborhood Strategy

Neighborhood Strategy

Neighborhood Specs

Outer ring neighborhood North East

Even split of homeowners and renters

Many homeowner households making less than \$75,000 a year

Any households are rent burdened

High number of people with disabilities living in poverty

High number of homeowner head of households without a bachelor's degree

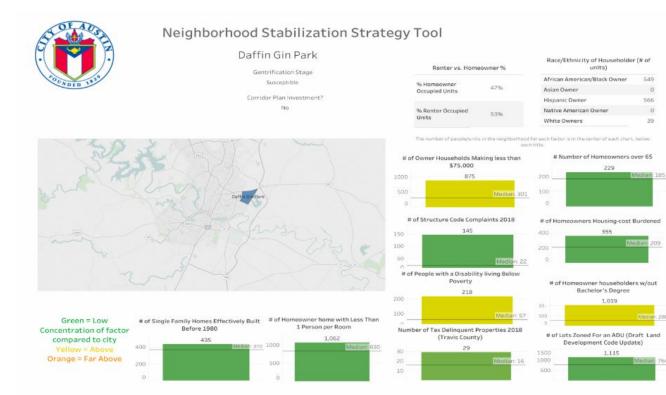
Gentrification has not yet begun (high risk)

Two park master plans starting nearby

This cover sheet will be over a corresponding map of a neighborhood.

WE WILL ASK TEAMS TO SELECT A NEIGHBORHOOD TO EXPLORE BASED UPON THE RESIDENT PROFILE THEY INTEND TO SERVE.

Neighborhood Stabilization Strategy Tool



TEAMS WILL THEN EXPLORE TOGETHER A PARTICULAR NEIGHBORHOOD, TAKING NOTES ON THE CORRESPONDING PAGE.

566

39

209

764

WE ARE PRIMING OURSELVES FOR THE QUESTION - WHAT WOULD IT TAKE TO STABILIZE A NEIGHBORHOOD?

Explore the Neighborhood

Threshold of need:

Types of households

Community attributes

Look at the list of variables/attributes and choose the ones you think are important for that neighborhood. i.e.



GROUPS OF TEAMS WILL FILL IN DETAILS FROM NEIGHBORHOOD STABILIZATION STRATEGY TOOL

Neighborhood Strategy Canvas

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	NEIGHBORHOOD, IT MIGHT YIELD NEW								
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Fulling streams Strategic impact	when the stand					Strategic Impact			

Turning back to Project Canvas - explore assumptions and enter them into the Assumptions canvas

Identify and Test Assumptions

Desirable & Equitable How do you know your concept is desirable and equitable?

> tackles institutional racism and implicit bias

> > Feasibile

How do you know that your

concept can work? • We can reach residents in

Viable How do you know your concept can scale and be sustained over time? • We can scale to the neighborhood • Our cost structure can be supported by available or new funding sources • We can have strategic impact

It solves the problem
 Residents want it

Partners want it
 It is JUST in that how it

need • We can produce they features that create the benefit / impact • We can conduct the key activities Projects fail because reality turns out to be different than we thought it would be. We solve for this by having a learning launch of our project around our key hunches. The learning launch can happen in 3 ways.

20/

	We assume that	TE	2D/ 3D	Live	TE: Thought Experiment
					 Learn through analysis of existing data Time frame: 2-3 days No exposure to third parties required
					2D / 3D: Prototype
					 Learn through dialog with residents using storyboards or prototypes Time frame: 1-2 weeks Requires active participation by a few residents and/or partners
t ar					Live Experience • Learn through a live experience of the offering • Time frame: days, weeks, or a month
ct					 Requires active participation by residents and partners

PROJECT TEAMS WILL GENERATE LISTS OF ASSUMPTIONS AND EVENTUALLY LIST THE TOP 3 AND HOW THEY MIGHT TEST THEM.

Plan Your Prototype Canvas

Step 1 List main components of your concept and fill out the canvas below.

What aspects of your idea are you representing and why? List your top 3 assumptions Turn them into a testing question What type of prototype is it? What features/benefits will it have? Who will be involved in it making? AFTER COMPLETING THE ASSUMPTIONS CANVAS, TEAMS WILL 2a Define your prototype EXPLORE THE TYPES ype of prototype will you build? OF PROTOTYPES AND HIGH FUNCTIONALITY TESTS THEY WILL RIENTIAL (3D) EXPERIMENTAL (Live Experience) CONDUCT OVER THE ates how users interact with an idea or a Represents entirety of idea in real-life setting Interactive demo an idea in space . NEXT Y WEEKS. Simulation Clickable demo . Role play Other Other LOW FIDELITY FIDELITY HIGH EXPLORATORY (2D) EXPRESSIVE (2D) Represents core essence of the idea on paper Brings to life key content and visuals to Storyboard communicate an idea or part of the idea. . Idea card . Communications materials . Other Service journey Other LOW FUNCTIONALITY

Step 3 Plan ahead

People e.g. skills, roles, etc.

Step 2b Describe your prototype

What is your testing question?

What is required to build this prototype? (Note this does not include the testing component)

Process e.g. approval, permita, etc

\$

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Technology/Materials e.g. software, rental space

\$

Media/Communications e.g. outreach, recruitment

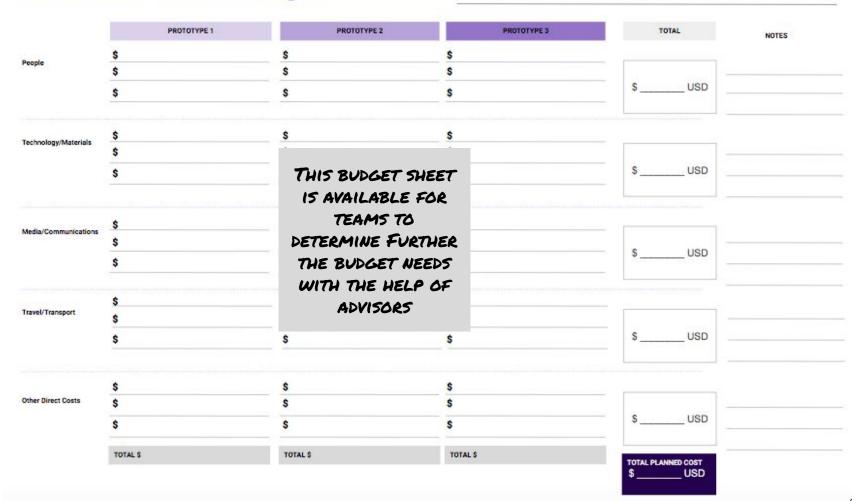
\$

Travel/Transport e.g. workshops, meetings

\$

Estimate Your Budget

Step 1 List main components of your concept and fill out the canvas below.



Check-in, Report out

Pivot Pitch

Concept a name:

Let's do a quick check-in Did you learn something that changed your approach?

Throughout the day we started with _____

(Describe the concept you started the day with.)

however, in collaboration with _____

(Name your collaborators.)

we changed our approach to ______

(Describe the impact you are looking for with your modified concept.)

Napkin Pitch

Let's do a quick report out. Fill in the blanks.

We want to learn more about ...

(Pull from the assumptions or hypothesis from your Assumption Canvas.)

Give your concept

To do this we need to

(Pull activities from your Prototyping Plan.)

In order to be successful our concept needs...

(Pull items from your Budget.)

This is how we will ask teams to report out at the end of the day

Connecting with Technical Advisors

If your testing is about Desirable & Equitable How do you know your	then consider meeting with: Build with Humanity	Th	F	М	Tu	w	Th	F	м	Tu	w	Th	F	м	Tu	w	Th	F	м	Tu	w	This canvas will HELP Advisors and TEAMS FIND EACH OTHER, DEPENDING
concept is desirable ? How do you know it is JUST?	Measure Austin																					ON THE KEY ASSUMPTIONS THAT THEY NEED TO TEST.
Feasible How do you	3 Day Start-Up																					
know that your concept can work?	Blue Sky Partners																					
Viable	3 Day Start-Up																					
How do you know your concept can scale and be sustained	Blue Sky Partners																					
over time?	Measure Austin																					
		This	week			Week	1				Week 2	2				Week 3	l.				Week 4	4 ///

The end.