

# COHORT-BASED LEARNING TRACK

### **ASSESSMENT REPORT AND FUTURE**

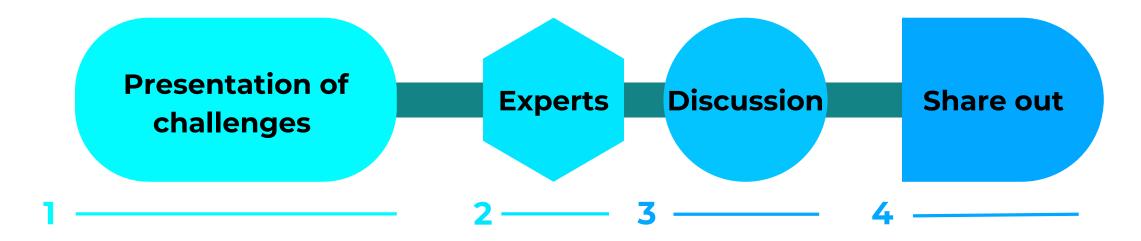
#### **BACKGROUND**

The Gov2Gov Innovation Incubator was designed as a collaborative space for public sector innovators to tackle complex challenges through peer learning, cross-border collaboration, and structured problem-solving. To get additional details on this incubation process, please take a closer look here.

The overwhelming response to initial Call for Challenges, with over 72 submissions from around the world, highlighted a strong demand for engagement beyond the selected teams for the main incubation programme. To harness this momentum, we introduced a cohort-based learning experience for teams that were not selected but still eager to share their challenges, exchange insights, and explore solutions together.

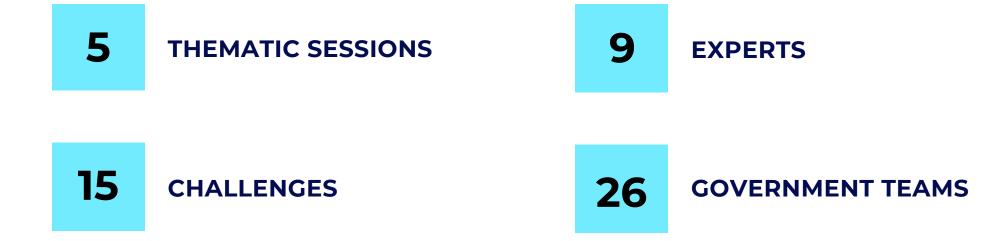
#### STRUCTURE OF THE TRACK

The track followed a structured methodology (see below) anchored in peer exchange and practical problem-solving. Firstly, challenge owners, teams from the public administration facing innovation challenges, presented their challenges to the rest of the cohort. They quickly gave an overview of the context, target audience and previous attempts at solving the challenge. After that, invited experts would highlight key considerations, pointing out potential blind spots, and sharing lessons learned from similar challenges. To discuss the challenges further, participants were distributed across breakout rooms led by challenge. At the end, participants shared their takeaways and learnings from the session.



Each session addressed a different innovation topic from open experimentation in the public sector, cultural trasnformation within organisations, citizen-involvement, better policies through evidence-based policymaking and scaling digital public services. Each session produced a two-pager document, compiling the main ideas and insights discussed. The sessions enabled participants to access shared resources, discover opportunities for collaboration and strengthen their innovation capabilities.

#### TRACK IN NUMBERS

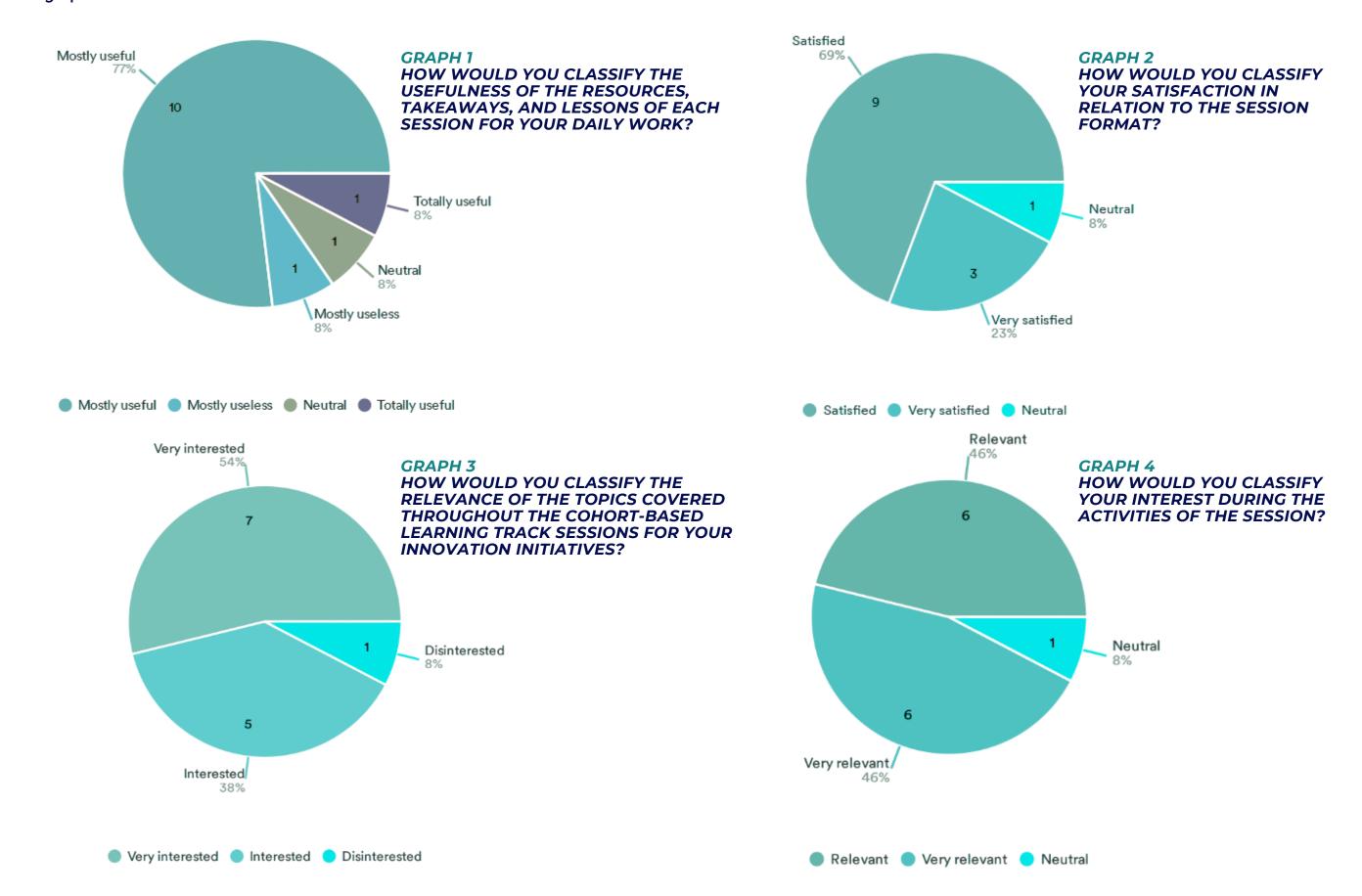






#### **IMPACT**

The assessment of the CBL track was structured in two main parts: firstly, the goal was to evaluate the structure, content, relevance and engagement of the programme; secondly, a couple of questions were made to evaluate future editions. Overall, the programme received very positive feedback. We showcase the results below:



#### **IMPROVEMENT POINTS**

#### **LACK OF CONTEXT**

 Provide more background materials on the challenges presented

## ROOM FOR CONNECTION

- Room to bring in more participants
- Provide better offline communication channels

#### **ENGAGEMENT**

- More frequent sessions
- More time to discuss solutions in depth
- Explore more interactive tools like Miro or Mural

#### **FUTURE ACTIONS**

The assessment of the CBL track revealed interesting impact in cross-border learning and a need for these spaces moving forward. For future actions:

- The track successfully brought together a diverse group of public innovators from across government. It highlighted a strong need for ongoing connection, collaboration, and resource-sharing to tackle common innovation challenges through cross-border learning.
- Participants expressed interest in deepening their engagement with each other's innovation challenges—by better understanding each other's contexts or forming parallel working groups to explore specific issues more thoroughly.

Want to know more? incubator@oecd.org

